



INTERNATIONAL SCHOOL
COSTA BRAVA

Keeping up with ISCB

Spring 2024



Reminders

- June 12th: World Day Against Child Labour
- June 21st: Summer Solstice
- June 24th: Public Holiday (Sant Joan)
- June 28th: Last day of school - Half day

Article 6: LIFE, SURVIVAL AND DEVELOPMENT



Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.



Headteacher's message

Dear parents,

The end of the school year is quickly approaching, we can not believe it is already May. We have been very busy, but we have also had a great time learning.

Our learning has been enriched by ongoing visits to La Bisbal, the primary trips to CosmoCaixa and Empuriès and visits from guest speakers. We recently held a successful book fair, at which many of our students chose new reading books. We will hold future events to help encourage our students to read more widely.

The last few weeks have seen many of our KS4 and KS5 students completing modular examinations as part of their IGCSE and A-level courses. They have been working very hard and we are confident that they will reach any milestone they want to achieve.

Year 6 students are also about to do their end of KS2 tests before graduating to Secondary. They are looking forward to the Graduation Event at the end of term.

We are looking forward to this last month of the academic year to keep learning by having fun, carrying out summer activities and enjoying the warm weather.

Kind regards,

Brian and Maria

Early years

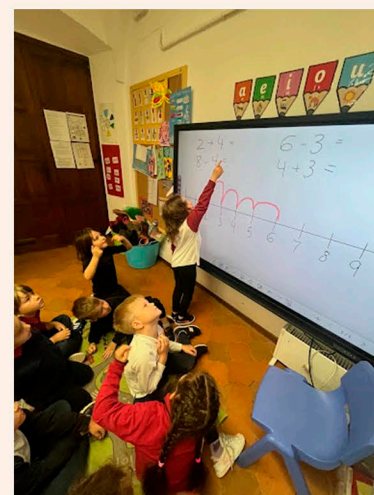
Nursery

In Early Years this term we have spent a lot of time learning outside. The different weather conditions have created different learning opportunities. We have looked and touched frogs and tadpoles to spend time understanding the world and planted beans. We made patterns with natural objects like flowers and leaves for mathematical development. We have been learning to play together and share equipment and talk about the many things that we see outdoors to encourage communication and language and personal, social and emotional development. Outside play is a rich, sensory first-hand experience which is essential for growing minds. The children have the space and freedom to try things out, explore, experiment and investigate how the world works including gradient, gravity, speed and energy. There is space for lots of gross movement for physical development and opportunities for adventure, risk and challenge and meaningful learning in all areas of the curriculum.



Reception

Ahoy! This term reception children became Pirates! During this term the students learnt how to read and make maps, wrote messages in a bottle, decoded secret messages, learnt a pirate song and they made hooks and treasure chests to keep their treasures! We also made pirate portraits, played pirate games and pretended to be pirates sailing rough seas. We read many pirate books but our favourite one was: "The Treasure of Pirate Frank". During this pirate journey the students became more confident with their reading and writing, getting ready for Year 1. In Maths, they learnt the numbers up to 20, 3D shapes and they mastered addition and subtraction, even using a number line. Our pirates didn't steal any belongings, just our hearts! We are looking forward to the next term's adventures!



Key Stage I

Year 1

This month in Year 1 has been filled with exciting learning opportunities!

In history, we looked at the fascinating world of the Wright Brothers and explored the evolution of aeroplanes over time. In English, we have been working on non-fiction texts, questions and answers, identifying key information, and justifying our favourite questions.

Additionally, we continued our journey in understanding singular and plural forms collaboratively. We have been working on fractions in maths, using hands-on materials like plasticine and interlocking blocks to explore halves and quarters. In science, we planted different seeds and investigated what pollen is and what it looks like under the microscope.



Year 2

May has been amazing for Year 2! With lots of crafts to join our learning. In PE, students had been creating numbers to promote teamwork and to learn about body expression. In Maths they had a lot of work, but they did it great. They learned about statistics by doing block diagrams about the class. Science has been really interesting for them this month. They did windsocks to see how the wind works. In PHSE, the last few weeks they have reflected on anxiety: which things make them feel like that, why, who do they want to speak to in that situation, and what are their reactions to that. It was a great month for Year 2!



Key Stage II

Year 3

This term, Year 3 has been busy with lots of exciting learning activities. We wrote reports and reviews about video games in English, enjoying the chance to share our thoughts and opinions. In Maths, we tackled fractions and money, ensuring we understood how to work with both, and kept practicing our timetables with the 99 Club. Our topic lessons were all about magnetic forces, and we even created our own magnet games. We also studied the Roman Empire, discovering many fascinating facts about this ancient civilization. In Spanish and Catalan, we focused on farm animals and pets, learning their names and discussing interesting details about them.

It's been a fantastic term of learning and fun, and we look forward to what the next term has in store for us!



Year 4

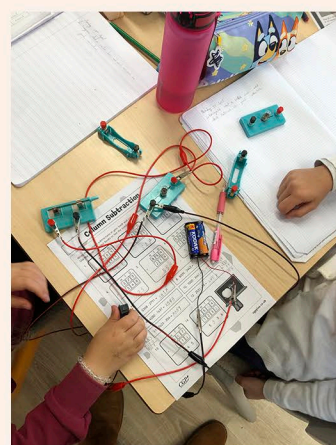
This half term we have been discovering so much about so many things! It all started with a visit to Empúries where we saw ruins left from the Ancient Romans and the Ancient Greeks which led us to learn all about Alexander the Great! We have recently moved on to the Kingdom of Benin and started to look at the houses built and lived in and which materials were used.

The Greeks also left us with fables which we have been able to learn about and write original fables. We had a lot of fun writing them and deciding which animals to include.

In science, we worked with electricity and built all types of circuits with different outputs. Some even managed to create a simple game using simple circuits as well as working on safety measures and how to work safely with electricity.

But one of the big events was Mental Health Awareness Month where we created self-portraits, dream boards and setting limits. It was a journey of self awareness and a huge step in our personal growth.

Summer is just around the corner and we are looking forward to learning more things all together with the same fun, enthusiasm and support as always!



Key Stage II

Year 5

Year 5 kicked off the term by celebrating Sant Jordi in style, celebrating the winning poems in the Jocs Florals and a dramatic retelling of the legend for the rest of the school. We also participated in activities for Mental Health Month and shared these experiences during our weekly assemblies. Additionally, oral expression has been a key focus this term, with various activities in subjects like talking about Amazonian tribes in Geography or the impact of Global Warming in Science.



Year 6

This term, the children had a lot of fun working on their acting skills through role-play activities.

They reinforced their knowledge about the Roman Empire through an educational visit to the historical site of Empuries, where they discovered the games and activities that Roman children would do for leisure.

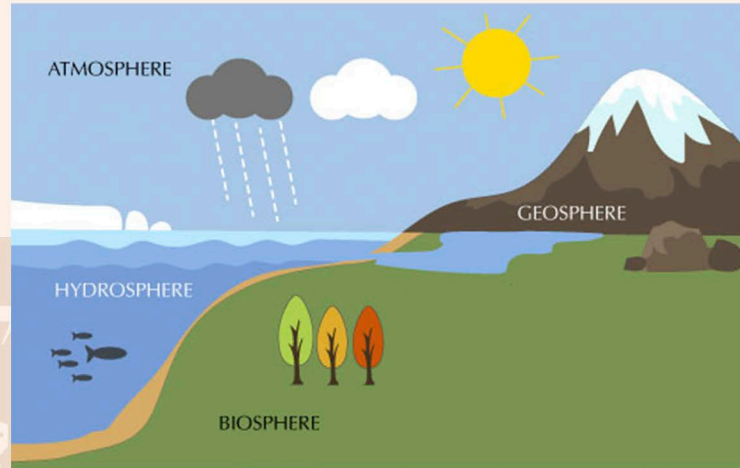
They also celebrated the Catalan tradition of San Jordi, participating in a poem contest and creating roses using the technique of origami.



Key Stage III

Year 7 - Geography

We started a new topic in geography looking at why it is important to understand how the earth works. The introduction is focused on understanding how the four spheres interact with each other to form one system - biosphere, hydrosphere, geosphere and atmosphere. To put this into context, we went to the school forest to create a terrarium to simulate what would be needed for life to form on exoplanets. Students really enjoyed this collaborative task where each person had to collect different materials to add into the terrarium.



Year 8 - English

In this half term in English in year 8, we finished reading *The Tempest*! Although we read a novel adaptation of the play, we later acted it out (with costumes of course) to get a feel of the rhythm, prose, pacing and what it must have been like to be an actor on stage, presenting this to a wide audience! We enjoyed being creative and having fun in these English lessons!

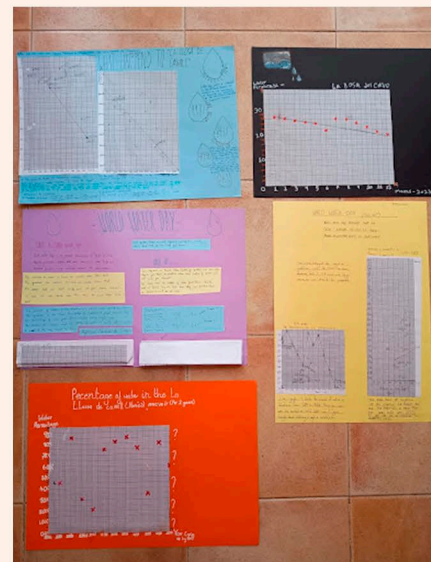


Year 8 - English

The Water Project (Year 8 mathematics) Coinciding with World Water Day, students used a Catalan government website to collect data about the volume of water in the reservoirs of Catalonia:

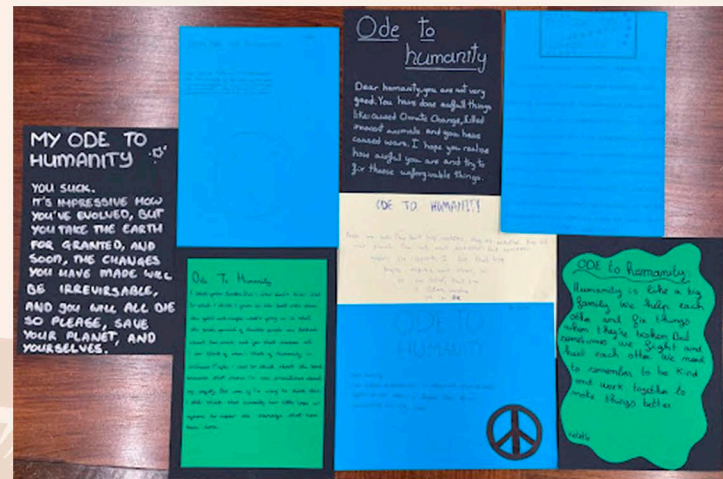
<https://aca.gencat.cat/ca/laigua/consulta-d-e-dades/dades-obertes/visualitzacio-interactiva-dades/estat-embassaments/>

They produced scatter plots, analysed the correlations and compared different reservoirs. And just a few days later, we finally got some rain. Thank you, Year 8 students!



Year 9 - English

In this half term in English Year 9, we finished reading the play *Antigone*. This was quite a challenge, as we had to read, understand and analyse older English through this play - but we rose to the challenge! Emulating ideas from the Chorus in the play, we wrote our own "Odes to Humanity". If you were to write a letter to humanity, about humanity, what would you write? Would you write about its past, its future, the good, the bad, or something completely different? You can see the result of some great Odes in the image here.



Year 9 - Humanities

It has been an eventful term in history, as we participated in a virtual school exchange with Vidya Bharati School (Delhi, India). This exchange took place over three video calls. The first session focused on the general introduction of our schools, where we learnt about how different our lives were. The second was focused on climate action, which was the reason why our schools connected as we participated in the Global Goals project, an international initiative that connects schools worldwide to take climate action. We learnt how we had different challenges. Our students presented some of the ideas we had to tackle climate change, such as carpooling, reducing food waste and trying to cut out the use of plastic. In the third session, we discussed and shared our perspectives on India's road to independence. We presented a summary of what we learnt in the first term, from the formation of the East India Company to Gandhi leading India to independence in 1947. Our exchange finished with the Indian school singing their national anthem, which was an interesting experience for our diverse group of international students. Meanwhile, our students made Indian flags as a sign of mutual respect.



Key Stage IV

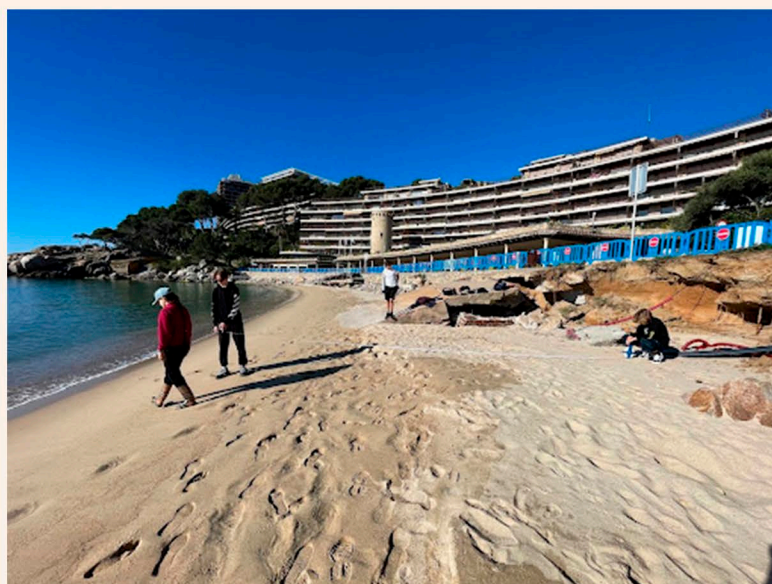
Year 10 - Business

Throughout the year, while we prepare for our IGCSE exams in Business, it is also important to put our learning into practice. We have done this through two real life case studies. One was about providing possible solutions to communication problems in two real world businesses, and another was trying out sampling on small market focus groups. Here, you can see the start of this through the making of lemonade - we thought about consumer tastes and preferences such as: will they prefer white sugar or brown sugar, still water or sparkling, honey for a sweeter taste, or a nice sour lemonade? Testing a market is an important step before releasing a product to ensure its success!



Year 10 - Geography

As part of our study of coastal environments in iGCSE geography, we organised a fieldwork excursion to the Torre Valentina beach at Sant Antoni de Calonge, taking advantage of the recently eroded beach. Our investigation was to find out what caused the destruction of this beach, by analysing what type of waves would have taken all the sand away. We compared beach profile (inclination) and sediment sizes between two locations, one where the beach was not destroyed and the other where the no sand was left. The students worked as a team to take measurements using geographic equipment such as a clinometer and calliper. This fieldwork is followed up by a report, which they will be presenting to Ms. Lucy to demonstrate their findings.



Key Stage V

Year 12 - English

As the Year 12 English Language A-level students have entered the last stretch before their first exams, they have done some research into various language theorists. We enjoyed debating their different theories and applications of them. Some theorists debated the language use of different genders, generations/age groups, power dynamics, and so much more. Here you can see some posters that the students have made



More news!

ISCB Summer Camp registration are open!

Get ready for an unforgettable adventure at our Summer Day Campus! This camp isn't just a summer fling, it's a peek into our future plans. Registrations are now open. Tap the link below for more information and secure your spot today!

ISCB SUMMER CAMP '24

AUGUST 5th - 9th
9 am - 1 pm



REGISTER NOW! <<<

Food & Cooking Club.

With spring and summer approaching, it's the perfect time to start preparing for barbecues and parties at home. That's why our theme this half term is party foods! Our students are learning to make easy-to-prepare finger foods that they can replicate at home for any gathering. Here's what we've been making: Quesadillas, Chicken wings & drumsticks, Houmous and other dips, Maki rolls (yes, again!), Empanadillas, Tacos, Spring rolls... Get ready to enjoy these delicious treats at your next party!



Another Book Fair success.

Last week, we held another successful book fair at our school! We want to extend a heartfelt thank you to our wonderful school community for their support and participation. Your enthusiasm made this event a great success!





**Thank you for being part
of our school community!**

**Your feedback matters, please consider leaving a
Google review scanning the QR code.**

